

**Jefferson C-123 School District
Elementary Building Improvement Plan**



2026-2029



JEFFERSON C-123 SCHOOL DISTRICT

OUR BELIEFS:

The Jefferson C-123 School District believes:

- every student matters.
- staff members should recognize and meet the needs of all students;
- staff should inspire all students to be innovative thinkers who reach their full potential.
- students and staff should exhibit a strong work ethic, sense of responsibility, and respectfulness;
- education thrives in a cooperative environment between home, school, and community;
- the foundation of an educational program is preparing students to be successful in a rapidly changing world;

OUR MISSION

The Mission of the Jefferson C-123 School District is to develop lifelong learners and productive citizens.

OUR VISION

Jefferson C-123 will become a model district that empowers curiosity, nurtures well-being, leads with integrity, and encourages every student to shape a better future.



Goal #1: Increase Student Achievement

Strategy 1.1: On an annual basis, the percent of students in grades 1-6 scoring within or beyond grade level on the STAR reading test will exceed 93%.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Step
Implement Reflex Math weekly to improve math fact fluency.	Building Principal	Local Funds	Beginning in the Fall of 2026
Review student data in team meetings after assessments are taken at the beginning, middle, and end of the year.	Building Principal	Local Funds	Review 3 times annually beginning in the Fall of 2026
Utilize the Title Math program to help support student growth.	Building Principal	Local Funds	Continued

Strategy 1.2: On an annual basis, the percent of students in grades K-6 scoring within or beyond grade level on the STAR reading test will exceed 93%.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Step
Utilize AR vocabulary assessments for vocabulary exposure.	Building Principal	Local Funds	Beginning in the Fall of 2026
Review student data in team meetings after assessments are taken.	Classroom Teacher Elementary/High School Principal	Local Funds	Review 5 times annually beginning in the Fall of 2026.
Train staff in LETRS to deliver instruction based on the Science of Reading.	Building Principal	Local Funds	7 teachers are trained, 1 is beginning training in 2026, and 1 will begin training in 2027.
Implement Really Great Reading in grades prek-2 to build a strong foundation in phonics.	Building Principal	Local Funds	Continued
Utilize the Title Reading program to help identify and support student growth.	Building Principal	Local Funds	Continued



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Strategy 1.3: Increase student achievement for all PreK–6 students by providing diverse learning experiences and supporting students' social-emotional development.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Step
Hold an elementary career day to showcase different career opportunities.	Counselor	Local Funds	Annually beginning in the 2026-27 school year
Participate in the Character Strong program to support social-emotional and character development.	Building Principal	Local Funds	Continued
Host a speaker or guest who promotes diversity.	Building Principal	Local Funds	Annually beginning in the 2026-27 school year
Explore end of year field trips that expose students to diversity.	Building Principal	Local Funds	Annually beginning in the 2026-27 school year



Goal #2: Develop and Retain A Highly Qualified Staff

Strategy 2.1: Develop and retain a highly qualified staff to implement the district's vision, mission, and beliefs.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Plan
Conduct staff evaluations and provide feedback.	Building Principal	None	Continued
Beginning teachers will participate in the Beginning Teacher Assistance Program and will be assigned a mentor within the district.	Building Principal	Professional Development funds, Grant Funds, Local Funds	Continued
Offer professional development opportunities for staff.	Building Principal	Professional Development funds, Grant Funds, Local Funds	Continued
Add team building activities into staff meetings.	Building Principal	Professional Development funds, Grant Funds, Local Funds	Do monthly beginning in Fall 2026
Conduct exit interviews with elementary staff members who leave the district.	Building Principal	Professional Development funds, Grant Funds, Local Funds	Continued
Have staff members observe other staff on the elementary side to gain ideas and share feedback.	Building Principal	Professional Development funds, Grant Funds, Local Funds	Begin Fall 2026



Goal #3: Create a Collaborative Culture

Strategy 3.1: Build positive relationships between elementary students.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Plan
Participate in hallway buddy reading.	Teachers/Building Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Have mix-it-up lunches to allow students to converse and interact with other students.	Teachers/Building Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Participate in the all school-mentoring program where students will interact with other elementary students and junior high/high school students.	Building Principal	Local Funds and Grant Funds	Ongoing starting Fall 2026 thru Spring 2029

Strategy 3.2: Communicate with district stakeholders as valued members of our school and community.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Plan
Share photos, events, and successes on the school social media page.	Building Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Add elementary events to the master school calendar.	Building Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Add an elementary principals update, upcoming dates, and photos to the district's weekly newsletter.	Building Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Host an awards ceremony with parents, grandparents, and community members to recognize student achievement.	Building Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029



Goal #4: Build Leaders

Strategy 4.1: Establish leadership and recognize student success.

Action Steps	Person(s) Responsible	Funding Source	Status of Action Plan
Have an "Advanced Achievers Club" to honor students grades 3-6 who scored advanced on any area of the MAP Assessment.	Counselor and Building Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Recognize student growth for students grades 3-6 who move up at least one level on MAP Assessments.	Counselor and Building Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Showcase student successes on the elementary tv to recognize and celebrate students.	Building Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029

Strategy 4.2: Annually, involve 100% of elementary students in a leadership experience.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Establish an elementary student council	Elementary Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Utilize safety patrol students to lead elementary students in daily activities.	Elementary Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Utilize classroom "jobs" as leadership opportunities.	Elementary Principal and Teachers	None Needed	Ongoing starting Fall 2026 thru Spring 2029